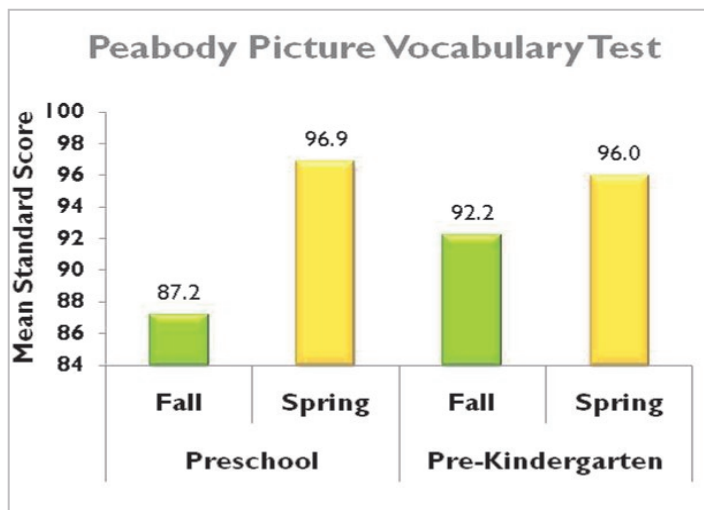


# ACADEMIC OUTCOMES

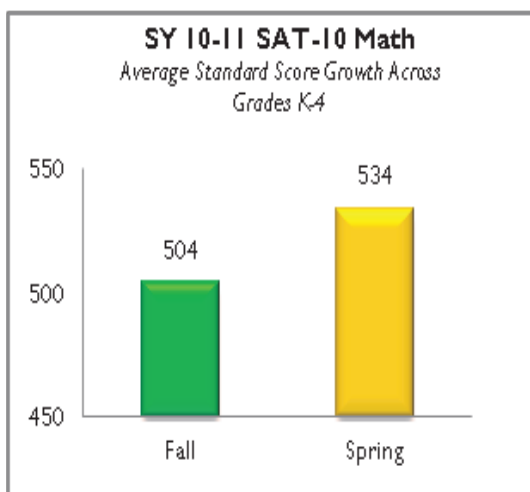
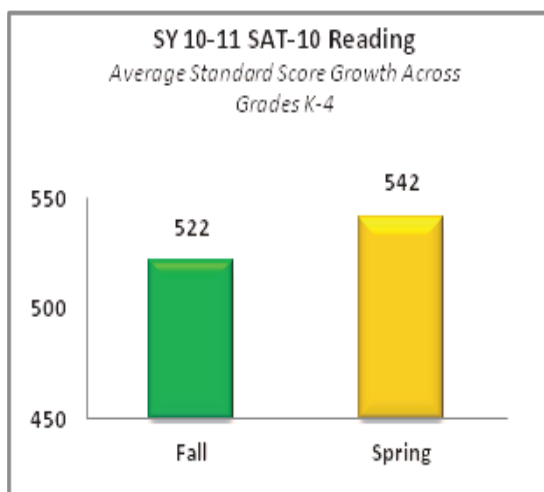
The Septima Clark Public Charter School is the first public school for boys in Washington, DC. Our mission is to prepare our scholars to enter and succeed from highly selective high schools; then enter and graduate from college. To achieve our mission, we actively assess our students' skill mastery. While we are not required to formally assess students until the 3rd grade, we implement a formal assessment program in all grades using nationally recognized standardized achievement tests. Data are used to plan and drive high impact instructional strategies.

## EARLY CHILDHOOD SCHOLARS' ACADEMIC OUTCOMES



Septima Clark assesses all scholars using nationally-normed assessments in reading and math each fall and spring. Early childhood scholars complete the Peabody Picture Vocabulary Test (scores at left), Expressive Vocabulary Test (EVT), and the Test of Early Mathematics (TEMA). The early childhood scholars achieved significant standard score gains on all three nationally-normed tests. On both the PPVT and EVT, a standard score of 100 represents the national mean (50<sup>th</sup> percentile), and standard scores between 85 and 115 are considered statistically average. **A standard score increase of 4 or more is considered statistically significant.** Overall, pre-school students saw standard score growth of over 9 points on the PPVT and pre-kindergarteners saw growth of just less than 4 points. Each class ended the school year closer to the 50<sup>th</sup> percentile based on a national sample.

## KINDERGARTEN TO 4TH GRADE ACADEMIC OUTCOMES



Our kindergarten to 4th grade scholars are assessed on the nationally-normed Stanford Achievement Test, 10th Edition (SAT-10) assessment in reading and math. In 2010-11, kindergarten to 4th grade scholars demonstrated promising growth on the SAT-10 assessment. Scholars achieved an average 20 point gain in reading and a 30 point gain in mathematics mean scaled scores.

EDUCATING BOYS TO COMPETE, ACHIEVE, AND CONTRIBUTE.