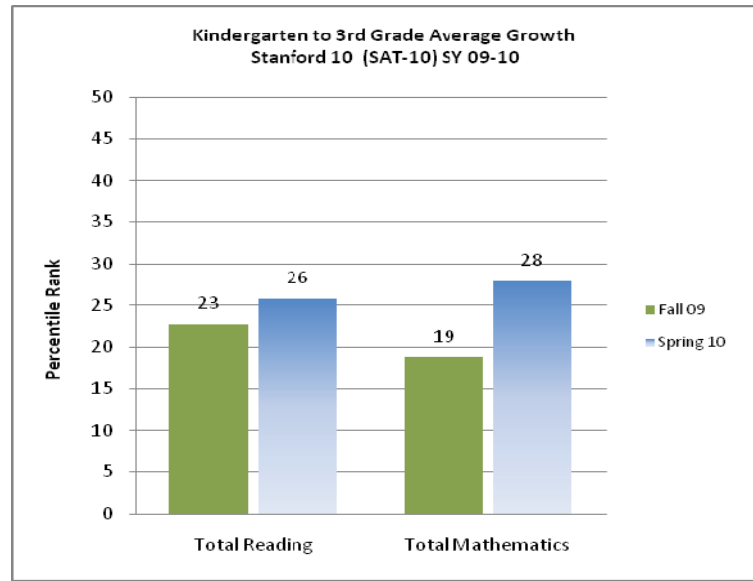
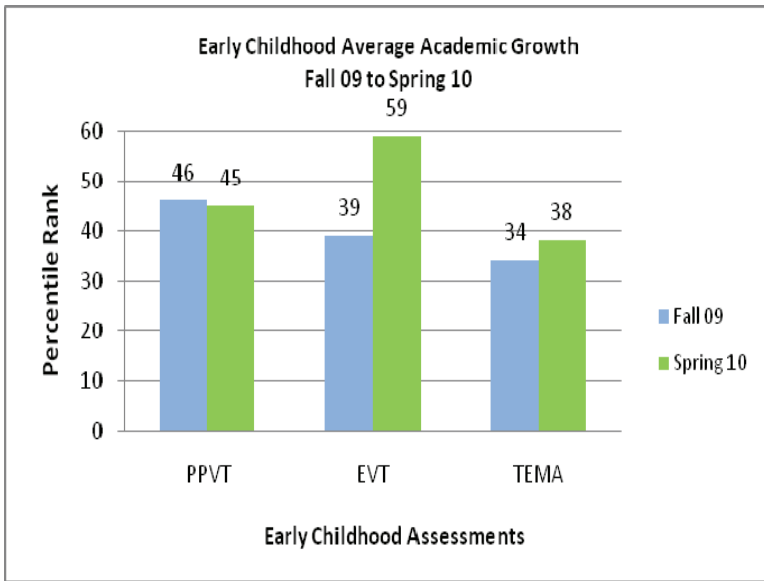


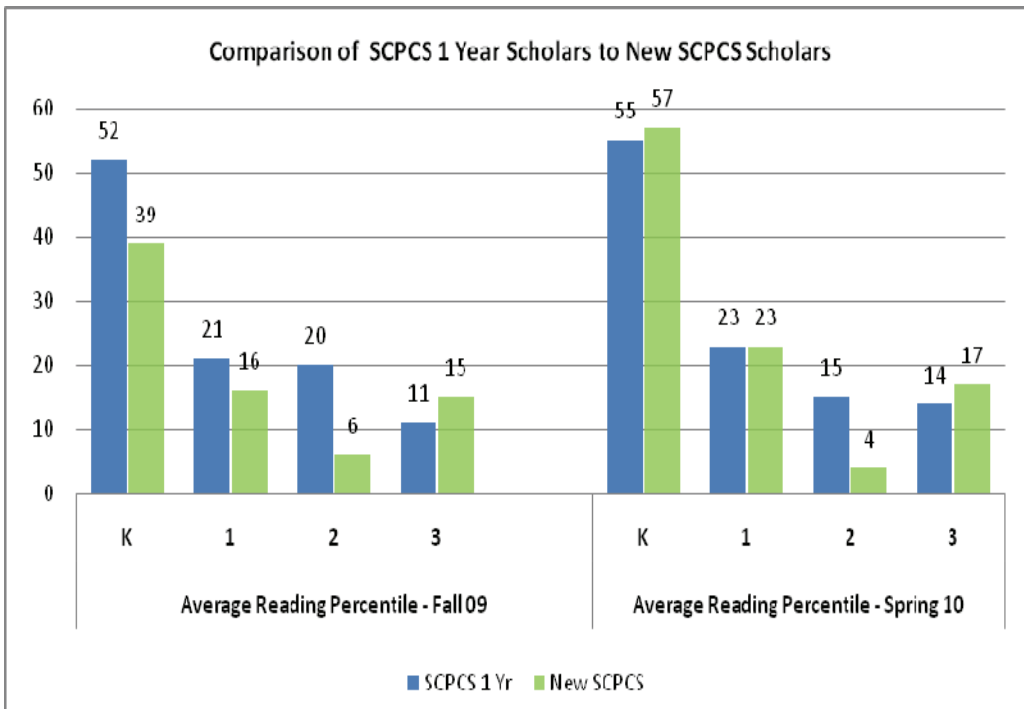
ACADEMIC OUTCOMES

The Septima Clark Public Charter School is the first public school for boys in Washington, DC. Our mission is to prepare our scholars to enter and succeed from highly selective high schools; then enter and graduate from college. To achieve our mission, we actively assess our students' skill mastery. While we are not required to formally assess students until the 3rd grade, we implement a formal assessment program in all grades using nationally recognized standardized achievement tests. Data are used to plan and drive high impact instructional strategies.

PRESCHOOL TO 3RD GRADE SCHOLARS' OUTCOMES



SEPTIMA CLARK PCS VALUE ADD TO EDUCATION REFORM



Data analysis provides information on how the school is closing the educational gap. As the only all male public school in Washington, DC, we analyze our academic achievement value by comparing two cohorts of scholars—those who have attended at least one year to those who are attending for the first time. The chart to the left compares SCPCS scholars with at least one year of SCPCS experience to scholars who are in their first year at SCPCS. Kindergarten to 3rd grade scholars entering SCPCS in the Fall 2009, were on average 11 percentile points behind SCPCS scholars who have attended SCPCS at least one year. By the Spring 10 the academic gap was closed for two grades with new scholars scoring the same or slightly higher than scholars who have attended at least one year.

